

We are so excited about our learning journey in Year 2, we want to share it with you!

## Literacy

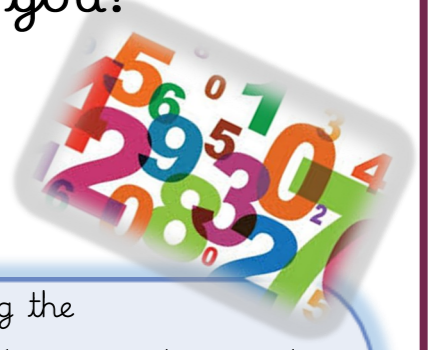
Here are just a few of the books we will be exploring at the beginning of Year 2. Children will complete a range of learning opportunities to develop their creative writing, sentence structures and build on their reading comprehension skills. Children will develop their spelling and grammar skills throughout our learning in Literacy.



Autumn 2024



## Numeracy



In Numeracy we will be exploring the relationships between numbers, ordering numbers and comparing numbers and will use the four Operations to solve problems. We will be challenging the children to see how quickly they can recall their times tables. Problem-solving and reasoning will be a big aspect of our learning in Year 2. Children will begin to use written methods to solve their calculations and begin to explain their methods. We will also be exploring money, shape, space and measures.

## Science

Children will be using their scientific enquiry skills to discover what animals and plants need to survive. They will learn about how animals are suited to different habitats. What do animals, and plants need to survive? As part of our science curriculum the children will have opportunities to complete a range of investigations in our projects.



## History

Children will be learning about The Great Fire of London. They will explore where London is in comparison to Wolverhampton and how it would have looked in 1666. Children will be ordering the key events from the fire and looking at the numerous reasons the fire spread so quickly. Key figures around this time such as King Charles II and Samuel Pepys will also be investigated and their role in the fire examined. Children will learn about Rosa Parks and why she is a significant person in history. The children will think about the characteristics of a good role model and how they could influence other people.

## Computing

This term children will complete a module of work around spreadsheets. Children will look at online safety where they will understand and discuss how to stay safe when using the internet. They will also have the opportunity to develop their coding skills.

## Geography

In Geography the children will go on a journey around the world, learning about their local area and the countries that make up the United Kingdom. They will use atlases and map skills to locate the continents in the world and the oceans that surround them. Following this, they will learn about the different homes and animals around the world and how those animals have adapted to their climate.



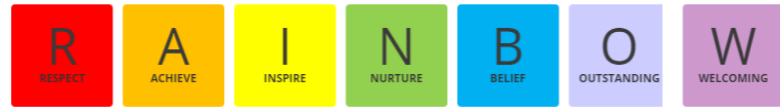
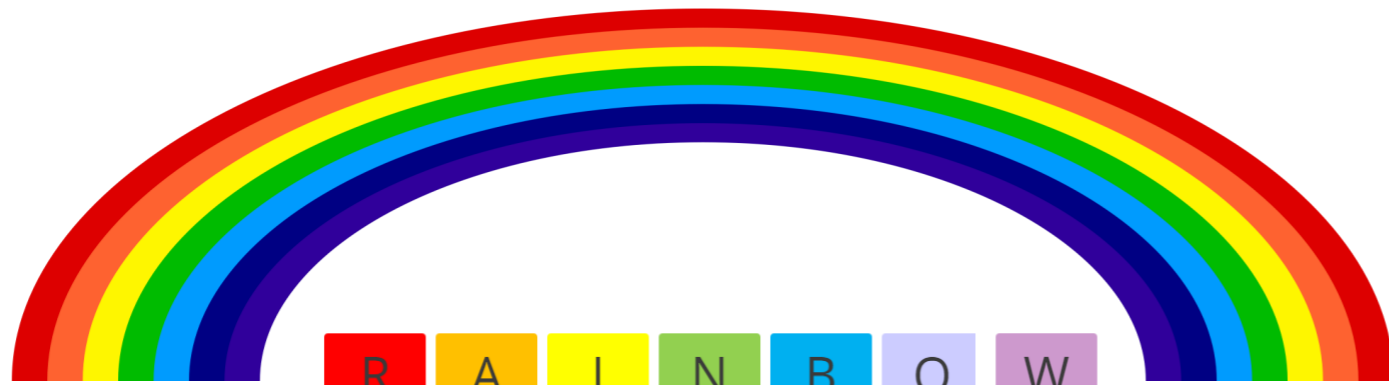
## RE

RE is going to develop children's knowledge and understanding of the Christian faith. Deepening their knowledge of The Creation Story and how Christians celebrate the different festivals throughout the Christian Calendar.



## Art and DT

Children will explore the art work of Barbara Hepworth and use her creativity to influence their own work. Children will learn about healthy eating in DT where they will create their own vehicle in the topic 'Wheels and Axels'.



# Maths

## Year 2 Maths Activity Mat: Autumn 1

### The Lord's Prayer

Our Father in Heaven,  
Hallowed be Your name,  
Your Kingdom come,  
Your will be done,  
On earth as it is in Heaven.  
Give us today our daily bread.  
Forgive us our sins,  
As we forgive those who sin against us.  
Lead us not into temptation,  
But deliver us from evil.  
For the Kingdom, the power  
And the glory are Yours  
Now and for ever.  
Amen.

### Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

### Section 1

Draw a line to match up the numbers and the words.

7	fifteen
15	twenty-two
22	four
4	seven

### Section 3

Partition these numbers.

### Section 2

Fill in the missing numbers.

14 -  $\begin{matrix} \text{ten} \\ \square \\ + \\ \begin{matrix} \text{ones} \\ \square \end{matrix} \end{matrix}$

18 -  $\begin{matrix} \text{ten} \\ \square \\ + \\ \begin{matrix} \text{ones} \\ \square \end{matrix} \end{matrix}$

12 -  $\begin{matrix} \text{ten} \\ \square \\ + \\ \begin{matrix} \text{ones} \\ \square \end{matrix} \end{matrix}$

### Section 4

Order the numbers from smallest to largest.

6      12      4      9

### Section 5

Use these signs < or > to make these statements true.

3  $\square$  9      12  $\square$  7

6  $\square$  8

- Some useful websites to use for independent learning include:
  - <https://www.educationcity.com/>
  - <https://www.bbc.com/bitesize>
  - <https://www.numbots.co.uk/>
  - <https://spellingframe.co.uk/spelling-rule/2/Year-2>
  - <https://www.activelearnprimary.co.uk/>

- PE will be on a Thursday this term. The children need to come to school on both days dressed in their PE kit or a tracksuit. Please make sure your child has the correct kit.
- Red school top
  - Black pumps
  - Shorts/ jogging bottoms
  - A tracksuit

### Alphabet Challenge

Can you think of a country which begins with each letter of the alphabet?

A - Australia